SKILLS FOR WORK 1

What you need to know

What will I study?

You will study a programme with OCR which will comprise of Life and Living at Entry 3 level, up to Diploma Level, Employability Skills and Functional Skills in English, Mathematics and ICT. Topics may include: Horticulture; Animal care; Agriculture; Running an Enterprise; Catering as well as modules covering examples such as:rights at work; health and safety and communication in the workplace

How will I be taught?

You will be taught through a combination of practical and theoretical sessions. Learning will take place in the vocational area being studied and students will have the opportunity of choosing areas/modules which suit their interests.

How will I be assessed?

Assessment is completed via a portfolio of evidence, which may include observation, Q&A, practical or written assessments. Functional Skills assessments will take place throughout the year as appropriate to the individual learner.





























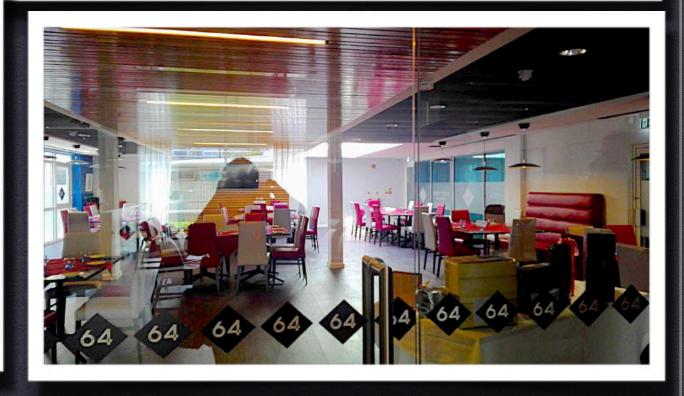














Chichester college





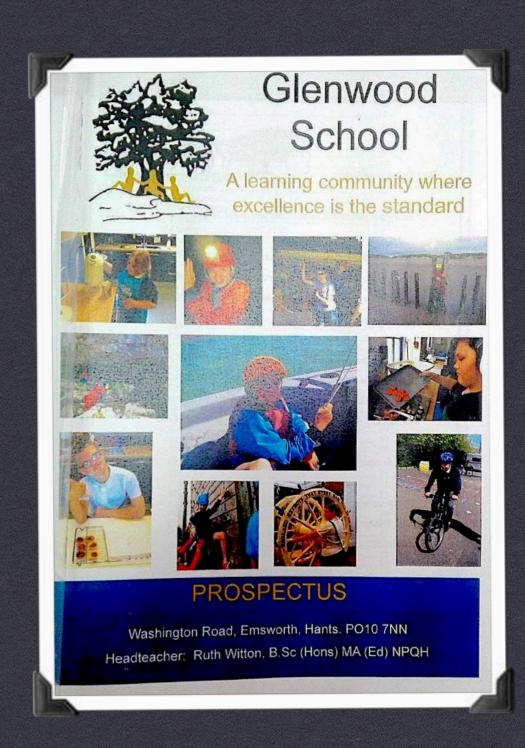


23 TH JUNE: GLENWOOD SCHOOL EMSWORTH (HAMPSHIRE)

DAY VISIT TO A SPECIAL SCHOOL

Tour of school & observe lessons Discussing with teachers





On 24th June we visited Glenwood Special School.

All children at Glenwood have a Statement of Special needs or Education Health Care Plan which specifies both the nature of the learning difficulty and the provision which should be made to meet those needs. All admissions to the school are arranged through the Local Authority.

At Glenwood, there were 98 pupils in 2016-2017 from year 7 to year 11 (age 11-16), eleven SEN teachers and about seventeen LSAs.

All pupils follow the National Curriculum at a level with meets their individual needs. The curriculum aims to prepare pupils for life after school by providing them with the skills, knowledge and understanding that will enable them to function in the wider community.

All pupils partecipate in a Personalized Development Learning program with aims to develop pupils' practical living skills (using public transport, visiting local shops, gardening and so on).

Annual reviews: Each year a pupil's Statement of Special Education Need or Education Health Care Plan is reviewed in a meeting of parents, pupils, staff and any appropriate professionals.

The two main purposes of this meeting are:

- 1. to measure progress against targets set the previous year;
- 2. to ensure the statement or EHCP is still an accurate reflection of the pupil's needs.

In Year 9 this meeting incorporates a Transition Plan, which considers the final two years of schooling, focusing on work related learning, work experience and careers education/guidance in addition to the options available to the pupil once he /she leaves school.

At Glenwood, we observed lessons of Cooking and Maths, we talked to Lsas and teachers and we also visited all the school.

Table A: Type of provision attended January 2014 Almost all provision for pupils with SEN without statements is in mainstream primary, secondary and independent schools. In contrast, around 4 in 10 pupils with statements are in special schools School Type SEN with a without a statement State-funded primary 53.4% 26.2% State-funded secondary 40.2% 25.7% 5.2% 5.1% Independent **Pupil Referral Units** 0.7% 0.7% 0.4% 0.1% Maintained nursery 0.2% 40.5% Maintained special 0.0% 1.7% Non-maintained special 100.0% 100.0%

23TH JUNE: GLENWOOD SCHOOL - EMSWORTH (HAMPSHIRE)

GLENWOOD – A Learning Community Where Excellence is the Standard

Artistic, Spiritual & Cultural Dimensions

I am able to express my own ideas and develop an appreciation of the Arts and Culture

Academic Development & Achievements

I have access to a varied, challenging and personalised curriculum which develops my academic abilities

Keeping Safe

I am free from bullying & prejudice and am able to keep safe in the wider world. I know where to seek help and support

Citizenship

During my time at Glenwood I grow into an individual who is able to be a positive member of the community showing sound moral judgement

Aims and Values

Communication

I learn to communicate effectively and am able to use technology positively and safely

Relationships

I am taught to establish and maintain appropriate relationships whilst showing tolerance and understanding of others who may have different beliefs, strengths, appearances and lifestyles

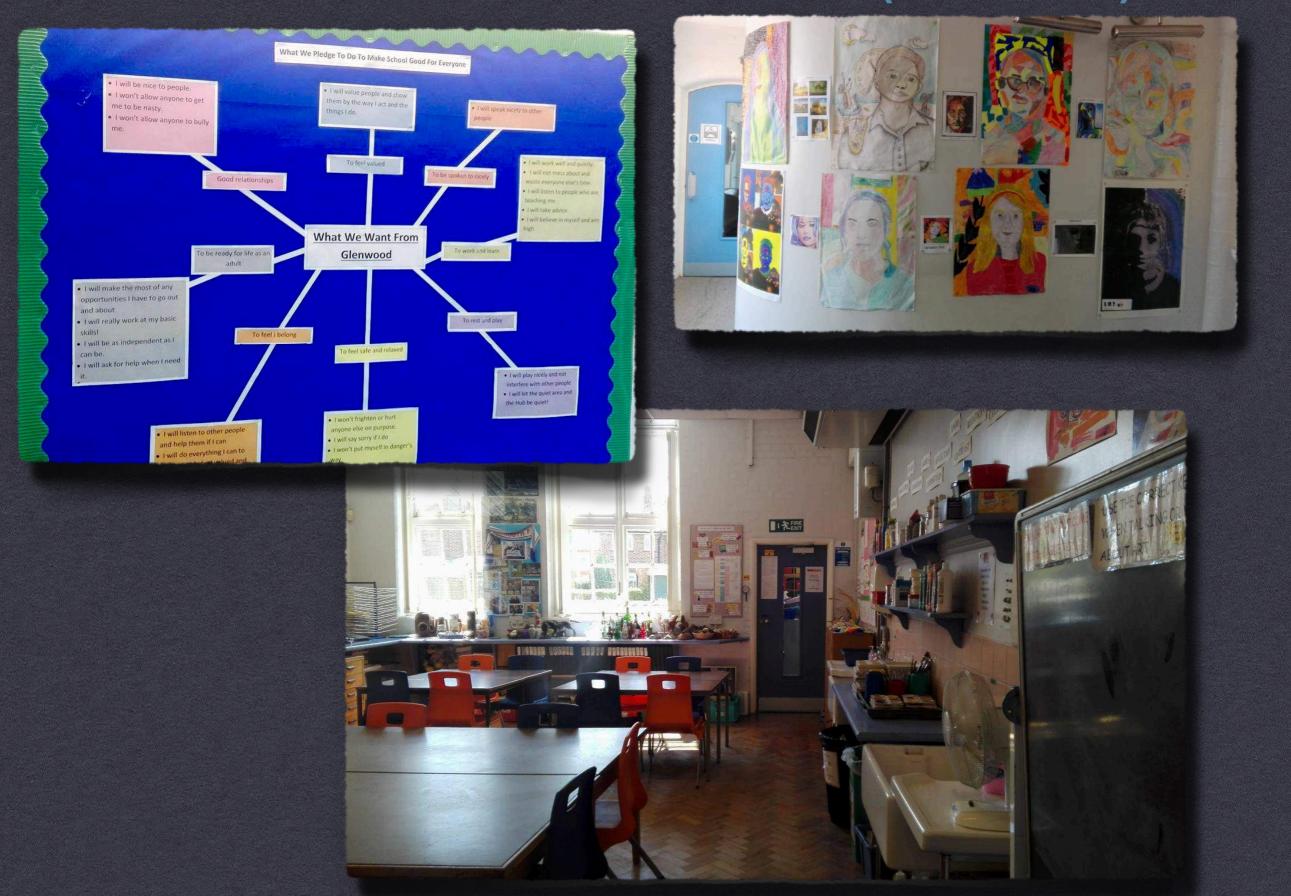
Independent Living

I am supported to live as independently as possible and make healthy lifestyle choices

Personal Goals

I am able to pursue personal interests and goals; I am confident in making informed choices about my future

23TH JUNE: GLENWOOD SCHOOL - EMSWORTH (HAMPSHIRE)



23 TH JUNE: GLENWOOD SCHOOL **EMSWORTH (HAMPSHIRE)**



RRR

HOW WOULD YOU FEEL?













23 TH JUNE: GLENWOOD SCHOOL EMSWORTH (HAMPSHIRE)







23 TH JUNE: GLENWOOD SCHOOL EMSWORTH (HAMPSHIRE)







WINCHESTER

On 24th June, we visited the city of Winchester.

Winchester is the county town of Hampshire, England.

The city is located at the western end of the South Downs National Park, along the course of the River Itchen. It is situated 61 miles (98 km) south-west of London. At the time of the 2011 Census, Winchester had a population of 45,184.

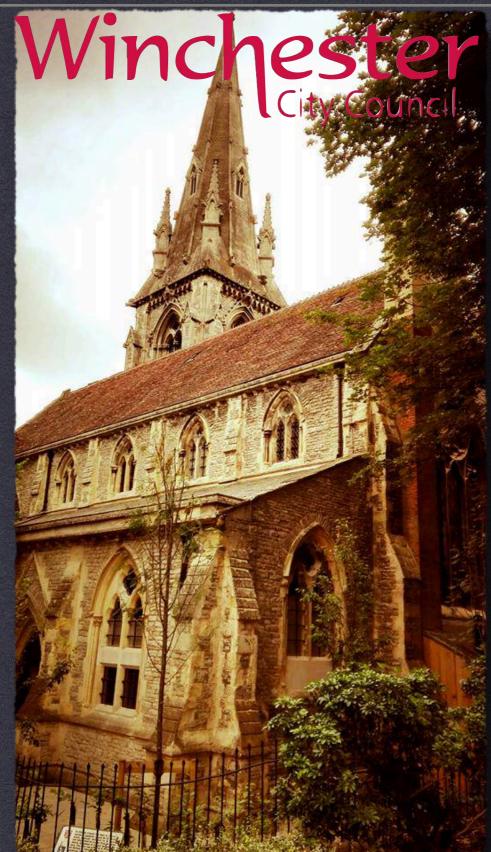
Winchester developed from the Roman town of Venta Belgarum, which in turn developed from an Iron Age oppidum.

Winchester's major landmark

Winchester's major landmark is Winchester Cathedral, one of the largest cathedrals in Europe, with the distinction of having the longest nave and overall length of all Gothic cathedrals in Europe. The city is home to the University of Winchester and Winchester College, the oldest public school in the United Kingdom still using its original buildings.











24TH JUNE: DAY VISIT TO WINCHESTER



24TH JUNE: DAY VISIT TO WINCHESTER



The Great Hall, one of the finest surviving aisled halls of the 13th century, contains a great symbol of medieval mythology, **The Round** Table, and is all that now remains of Winchester Castle.

Jane Austen was buried in the Winchester Cathedral. She lies under the floor of the north aisle of the nave, where you can still see her simple gravestone.

In Memory of JANE AUSTEN. ungelt daughter of the late Rev GEORGE AUSTEN. Rev^a GEORGE TOS 11.

formerly Rector of Steventon in this Count the departed this Life on the 18th of July 18 aged 41 after a long illness supported with the patience and the hopes of a Christian

evolence of her heart, the free working of her temper, and the extraordinary endowments of her unit obtained the regard of all who knew her as the warmed love of her intimate connect to

Their grief is in proportion to their affect they know their lols to be irreparable, but in their deepelt affliction they are confident in their deepelt affliction they are confident through humble hope that her elic devotion, faith and purity, have rendere her foul acceptable in the fight of the

REDEEMER.







With our Portuguese colleagues!